

Praise for Supporting Students Globally in Higher Education

“Groundbreaking and enlightening on how institutions worldwide assure successful educational and cultural experiences for students from other countries on their campuses, this guide is essential for educators throughout the world who seek to propel meaningful international experiences for students. Conveying the importance of connections and collaboration among institutions globally, from broad trends and issues to specific model programs, this volume addresses the challenge of social and cultural learning while embracing the opportunities afforded to students and student affairs professionals in our expanding global market.” —**Doris Ching**, Interim Chancellor, University of Hawai`i–West O`ahu

“This timely contribution offers groundbreaking insights and goes a long way in facilitating a much needed global dialogue in the professionalization and enhancement of student affairs and services.” —**Martin Mandew**, Midlands Centre Director, Durban University of Technology, South Africa

“*Supporting Students Globally in Higher Education* is an invitation for those working in student affairs and services to consider the broader context of our work. We have much to learn from one another about different systems of postsecondary education, differing challenges faced by students in various regions across the globe, and how we as professionals can strengthen our work through diverse perspectives.” —**Jennifer A. Hamilton**, Executive Director, Canadian Association of College and University Student Services

“All student affairs professionals will find this book very stimulating. Its international perspective regarding higher education and student affairs provokes a much needed thought process related to the importance of student affairs around the globe. This book helps us to understand that although the student affairs profession has come a long way, there is still the need for collaboration among student affairs professionals around the world in order to better serve our students.” —**Enrique Ramos**, Director of Global Relations, NASPA–Student Affairs Administrators in Higher Education

“Citing current efforts by student affairs associations and scholars to collect research data, encourage global conversations, and identify trends and issues around the world in higher education and student affairs, this book cogently demonstrates the need for cross-cultural competency and cross-border collaboration so as to sharpen our skills in order to provide students with the kind of learning experience that leads to their employability and becoming global citizens. It is timely, and a must-read!” —**Howard Wang**, Associate Dean for Student Life, Duke Kunshan University

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