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About AASU

The All-Africa Students Union (AASU) is the umbrella organisation for all African students from the basic level to higher learning institutions and a very dominant force on the African Continent and beyond. With over 75 Member Unions across the Continent, AASU represents over 170 million students in Africa and the diaspora.

The Union is wholly student-run and student-led, autonomous, representative, and operates according to democratic principles.



Mobility on Academics and Comparability of Qualifications



Democratic Governance



quality assurance

harmonization of

higher education

emphasis on

systems - with key

in higher education,

Defending Students' Rights



Promotion of Gender and African Culture



Sustainable Development



Fostering of Acacdemic Freedom



Freedom of Research and Autonomy of Higher Institutions of Learning



Entrepreneurship



The Promotion of Peace and Democratic Values



In the year 2000, the UN awarded AASU a certificate of merit in recognition of the Union's efforts at advancing students' rights and championing the democratization of education across the African Continent.

See: http://www.un.org/press/en/2000/20000410.dev2241.doc.html

The Union is wholly student-run and student-led, autonomous, representative, and operates according to democratic principles. The executives of the Union are democratically elected and representative of all the sub-regions across the Continent.

The All-Africa Students Union's key strength lies in its diversity and numerical strength (representing tens and millions of African Students), which it leverages as a bargaining tool to advocate for the supreme interests of students. The Union is made up of diverse students, regardless of their religion, gender, cultural background, political persuasion, ethnic origin, or social standing. The Union achieves its core mandate through:



ADVOCACY

The Union campaigns actively in defense of students rights, and the passage of policies on the need for the democratization of education across the Continent, with emphasis on access, equity and equality.



CAPACITY DEVELOPMENT

The Union facilitates education and training to build the capacities of students through conferences, seminars, training programs and educational materials to enhance the potential of graduate to access accent jobs,



NETWORK

The Union creates the platform and environment for networking amongst members aimed at building closer relations for healthy partnerships.



PARTNERSHIP

The Union constantly seeks out collaborative partnerships with like-minded organizations to work together to advance progressive agendas.

Strategic Priority Areas of the Union



EDUCATION & STUDENTS RIGHTS



MIGRATION & MOBILITY



ENVIRONMENT & CLIMATE ACTION



DEM OCRACY & GOOD GOVERNANCE



CAPACITY



ADVOCACY



& AFRICAN CULTURE

Impact Report 2024



Message from the AASU Secretary General -Peter Kwasi Kodjie

Dear Partners, Students, and Stakeholders,

As we have closed the chapter on 2024, I extend my heartfelt gratitude on behalf of the All-Africa Students Union (AASU) to our partners, stakeholders, and the dynamic student community across Africa. In 2024, under the African Union's Year of Education theme, "Educate an African Fit for the 21st Century," salient advocacy efforts have been made to ensure that education systems in Africa are resilient, inclusive, and transformative, AASU has taken centre stage in critical engagements across Africa and globally, amplifying the voices of students and championing transformative education. From our contributions to the HAQAA3 Quality Assurance Initiative and the Youth Mobility for Africa Initiative to our advocacy for education financing, climate-conscious learning, and digital inclusion, we have solidified our role as a driving force for change. Under the year of review, we have also worked with the 100 Million Campaign to produce the Unequal Education Report which showed the stark inequality in education access in Africa in comparison to the rest of the world. These efforts alian with our mission to empower African students to thrive in the face of emerging challenges and opportunities. We are grateful to all of our partners who have supported our work in diverse ways. Our achievements could not have been possible without you. Particularly, we are grateful to the Government of Ghana, the African Union, Global Campaign for Education, OBREAL Global, Oxfam Denmark, Oxfam in Africa, UNESCO, Education International, the ACQF, Mediterranean Universities Union (UNIMED), Ghana National Gas Company, UNESCO Centre at St. Petersburg Mining University, Subsoil Africa Consortium of Universities, the 100 Million Campaign, the Organisation of Southern Cooperation, University at Buffalo, Globe Educational Center and the DAAD who are constantly supporting our work. We are also grateful to the hardworking and dedicated staff at the AASU Secretariat who work tirelessly to ensure we are able to achieve our targets in pursuit of the Africa We Want.

As we prepare for the next phase of the Continental Education Strategy for Africa (CESA 26-35), we are inspired by the foundations laid in 2024 and look forward to building on them. Together, through strengthened partnerships and collective action, we can ensure that Africa's youth are not only beneficiaries but also key drivers of change and development. I wish us all a 2025 filled with progress, innovation, and shared success. I am happy to share this report with you, which captures the key actions we have taken in 2024 and the reach of our impact.

Yours in solidarity and service, Peter Kwasi Kodjie Secretary General, AASU



Our Year (2024)



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Delivering on Our Mandate to Our Students: Supporting Students in Emergencies





The All-Africa Students Union (AASU) is steadfast in its commitment to supporting students during emergencies, ensuring no student is left behind when crises strike. Through our active membership in the Education Cannot Wait Youth Sub-Group, we have amplified the voices of African students on international platforms, advocated for increased funding for education in emergencies, and contributed to shaping policies that prioritize students' needs during times of crisis. This global collaboration underscores our dedication to ensuring students in crisis situations can continue their education with adequate support and resources.

In Ghana, AASU contributed significantly to relief efforts in the flood-affected North Tongu constituency, working closely with Honourable Samuel Okudzeto Ablakwa to support displaced students and their families.

We mobilized resources to provide learning materials, supplies, and temporary educational arrangements, helping students regain a sense of normalcy amidst the disruption. These efforts reflect our dedication to safeguarding the future of African students and our belief in community-driven solutions to overcome emergencies.





About AASU

Emerge Africa Conference





The Emerge Africa Conference, a collaborative initiative between the University at Buffalo School of Management and the All-Africa Students Union, under the auspices of the Ministry of Foreign Affairs, Ghana, took place at theObed Yao Asamoah Hall in Accra. The event was a platform that brought together educators, students, professionals explore how entrepreneurship, and leadership can empower Africa's next generation and drive meaningful change. theme. "Emerge Africa: Innovation. Entrepreneurship, and Leadership," underscored the continent's vast potential and the critical role of young people in shaping its future. Through keynote speeches, panel discussions, and interactive sessions, the conference offered participants an educative and transformative experience.

A standout feature of the conference was the World Café Sessions, which provided a unique opportunity for participants to engage directly in conversations about the theme. These sessions encouraged collaborative discussions and idea-sharing on pressing topics related to innovation and entrepreneurship in Africa, allowing attendees to contribute insights and actionable solutions.







Creating Opportunities for Our Students:

Study Abroad Information Session, Education, and Career Fair 2024



In partnership with the Globe Educational Center, the All-Africa Students Union (AASU) organized an impactful Study Abroad Information Session, Education, and Career Fair at the University of Professional Studies, Accra (UPSA), and the University of Cape Coast (UCC). These events attracted students, graduates, and career seekers eager to explore opportunities for studying abroad and advancing their careers. Attendees interacted with top universities, industry professionals, and advisors who provided invaluable insights into scholarships, application processes, and career pathways. With interactive Q&A sessions and personalized guidance, the fair proved to be a one-stop destination for students aiming to achieve global academic and professional excellence.







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Creating Opportunities for Our Students:

Skills 4.0 Development Project



Through the generous support of the Ghana National Gas Company, led by Dr. Ben K. D. Asante, the All-Africa Students Union facilitated the donation of 10 laptops to the University of Professional Studies, Accra (UPSA) Enterprise and Innovation Centre (UIEC). This initiative directly benefits over 70,000 students and youth in the Madina community, empowering them with essential tools for digital literacy, innovation, and entrepreneurship. During the presentation, Ms. Jemilatu Mamshie Shaibu, Chief Operating Officer of AASU, reaffirmed the Union's dedication to equipping young people with 21st-century skills. Mrs. Lorraine Buerkie Gyan, UPSA's Registrar, expressed gratitude to AASU and Ghana Gas, emphasizing the impact of this contribution on UPSA's mission to promote digital skills training and entrepreneurship.







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Harnessing Africa's Creative Talents for Development

Africa's Campus Battle

AASU partnered for the execution of the Season 6 of Africa's Campus Battle (ACB) which saw participation from over 200,000 students across 27 African countries, offering a grand prize of \$2,000, an educational scholarship, and a fully funded trip to London. ACB's transformative platform showcases exceptional talent within African universities while aligning with the Sustainable Development Goals (SDGs). By immersing young creatives in performance-based experiences, ACB inspires innovative problem-solving for social and environmental challenges. With over 1 million individuals engaged globally, ACB has created 500 indirect jobs, distributed \$10,000 in scholarships and cash prizes, and fostered a network of young leaders committed to shaping Africa's future. ACB continues to drive sustainable development and nurture Africa's creative talent through its vision of innovation and collaboration.





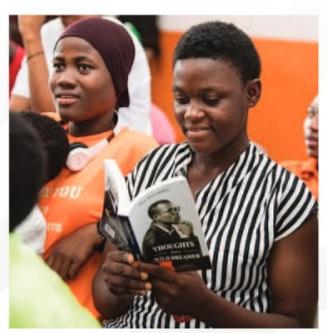


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Creating Opportunities for Our Students:

AASU Story Book Bank Project

Launched in early 2024, the AASU Story Book Bank Project aims to foster a love for reading among young learners. In collaboration with the Teacher Trainees' Association of Ghana - EGA Sector (TTAG), AASU officially inaugurated the initiative at Echoing Hills Village, Ghana, on December 27, 2024. The launch featured the donation of over 100 storybooks and essential items to children with special needs at Echoing Hills Village. This project highlights the transformative power of literacy and community involvement. AASU extends heartfelt gratitude to all contributors and aims to reach 10,000 students in the next two years. The Union is actively seeking sponsors to expand the project's reach and impact.







ректор Санкт-Петербургского

Россия

государственного университета промышленных технологий и дизайна

Expanding Our Cooperation:

Conference on Mineral Resources as the Basis of National Sovereignty -Human Resources and Innovations



The Secretary General of AASU, Mr. Peter Kwasi Kodjie, addressed the conference on Mineral Resources as the Basis of National Sovereignty, held at St. Petersburg Mining University in October 2024. He critiqued global university ranking systems for marginalizing institutions in the Global South and advocated for an alternative framework reflecting societal impact and local relevance. Mr. Kodjie urged leaders to equip students with innovation-driven skills to build resilient economies. His address called for collective efforts to redefine excellence in education, ensuring that universities in the Global South become catalysts for sustainable development.





Rector of the St. Petersburg State University of Industrial Technologies and Design

Russia



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Expanding Our Cooperation:

International Forum on
"The Role of Engineering Education
& Science in Achieving Sustainable
Development Goals - New Challenges
& Solutions."



The All-Africa Students Union (AASU) participated in the International Forum on "The Role of Engineering Education and Science in Achieving Sustainable Development Goals - New Challenges and Solutions," held at a Representing AASU, Divine Edem Kwadzodeh, Policy Advisor on Education Policy and Advocacy, emphasized the centrality of engineering education to Africa's development. He highlighted the need for Africa to take ownership of its vast natural resources through technical expertise and leadership provided by highly trained African engineers. Discussions also explored international collaborations and local investments to enhance engineering education, with AASU engaging partners to initiate Africa-focused engineering education initiatives aligned with the continent's priorities.







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Expanding Our Cooperation:

3rd Mediterranean Student Summit



AASU participated in the 3rd Mediterranean Student Summit in Palermo, Italy, represented by Kiki Aqua Amponsah, Special Assistant to the Secretary-General. Organized by Meditrranean Universities Union (UNIMED) and the Erasmus Student Network, the summit brought together students from both shores of the Mediterranean to discuss student mobility, internationalization, and leadership. AASU actively contributed to shaping recommendations on enhancing mobility between Africa and Europe and strengthening institutional partnerships. The summit highlighted the importance of intercultural dialogue in advancing opportunities and educational fostering collaboration between regions.











ALL-AFRICA STUDENTS UNION UNION PANAFRICAINE DES ETUDIANTS UNIÃO DOS ESTUDANTES DE TODA A ÁFRICA اتحاد طلاب عمر د افر نقنا

PROJECT LAUNCH

Mapping Study Project on the Engagement of Students in African Higher Education Quality Assurance Practices

The Mapping Study on Student Engagement in Higher Education Quality Assurance (QA), spearheaded by the All-Africa Students Union (AASU) under the HAQAA3 initiative, marks a significant step toward fostering an inclusive quality assurance culture in African higher education institutions (HEIs). This project, aligned with the African Standards and Guidelines for Quality Assurance in Higher Education (ASG-QA, 2017), seeks to assess and document the involvement of students in QA mechanisms across HEIs. Through data collection and engagement with students, National Quality Assurance Agencies (NQAAs), and HEIs, the study aims to evaluate current practices, identify challenges, and develop strategies for enhancing student participation in governance, decision-making, and QA processes.

A key milestone of the project was its virtual kickoff presentation on September 19, 2024, which brought together 15 HAQAA3 partners, to discuss the project's objectives and methodologies.

The Mapping Study's collaborative approach underscores the importance of partnerships in advancing quality assurance and student involvement. With over 170 responses already collected from students, QA officers, and HEI representatives across Africa's five regions, the project is gaining valuable insights into existing practices and challenges. Next steps include conducting interviews with target respondents to capture subjective views and develop actionable recommendations.

Data Collection

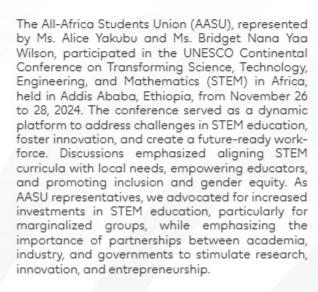
Primary data collection will begin with administering online surve a broad sample of students, student organizations, QA agencies representatives of higher education institutions (HEIs) across selected regions and countries.

Secondary data collection will focus on a comprehensive revieweent documents and literature.



Collaborating with UNESCO to Deliver on Our Mandate:

UNESCO Continental Conference: Transforming Science, Technology, Engineering, & Mathematics in Africa

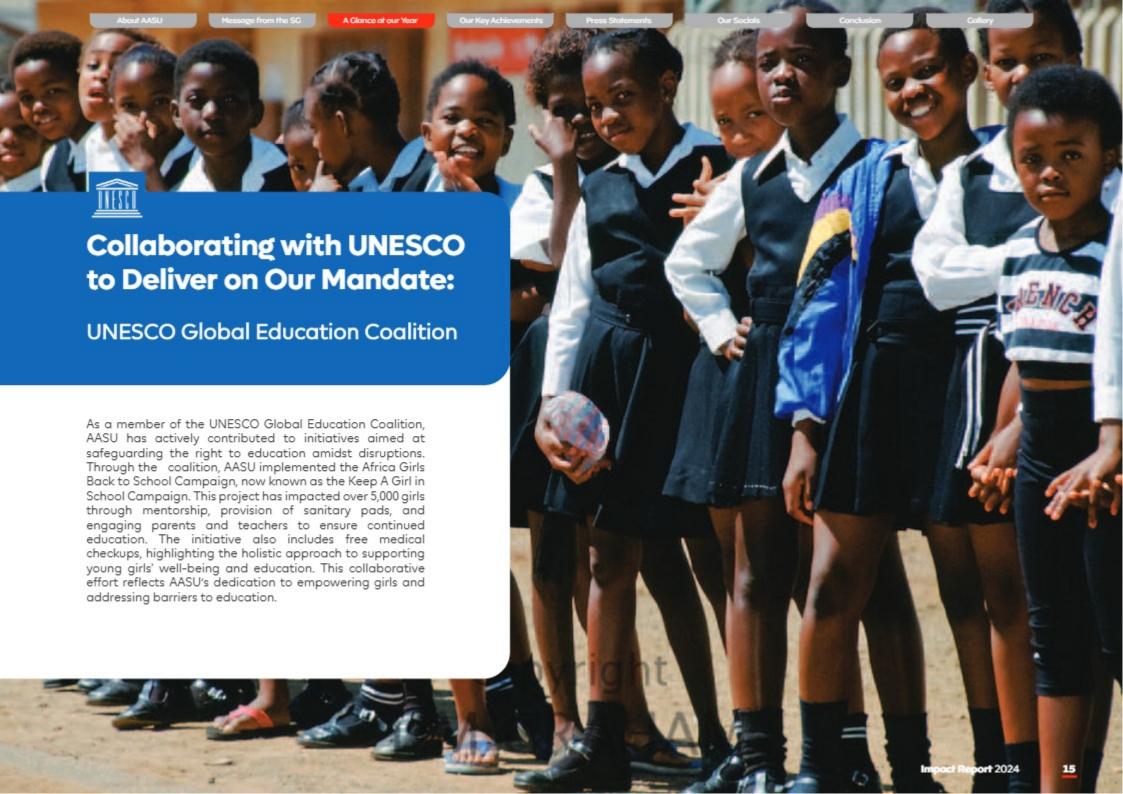












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Collaborating with UNESCO to Deliver on Our Mandate:

Greening Education Partnership

AASU plays an active role in the youth caucus of the UNESCO Greening Education Partnership, a global initiative addressing the climate crisis through education. This partnership emphasizes a whole-system approach to preparing learners with the knowledge, skills, and values needed for sustainable development. By collaborating with governments, academia, and civil society, the partnership aims to deliver coordinated actions for education. AASU's involvement underscores its commitment to equipping African youth with the tools to address climate change challenges, fostering resilience, and advancing sustainability across the continent.









Education and Empowerment

In 2024, AASU championed initiatives that promoted equitable education and student empowerment. Key activities included our participation in the African Union Heads of State Summit to advocate for digital inclusion, climate-conscious learning. We also supported the launch of the Greater South Information System (GreSIS) and provided training for our members on the usage of the platform. Efforts to integrate student voices in higher education governance were advanced through the HAQAA3 Quality Assurance initiative, the ACQF II project and the Youth Mobility for Africa project.

In 2023, we have also commenced the Pre-Dissemination project to collate the opinions of different stakeholders on how students are engaged in the Quality Assurance procedures in Higher Education. Programs like the Job Shadow Programme and Sustainable Future Talk Series equipped students with practical skills, while the Justice for Africa Campaign tackled systemic educational barriers like child labor and inequality. These activities underscored AASU's commitment to preparing African students for a rapidly evolving world. We have travelled around the world to influence policy on education.

Advocacy for Sustainability and Inclusivity

AASU amplified its advocacy for environmental sustainability and gender inclusivity through impactful projects. The Green Ghana Day Tree Planting Exercise and participation in World Clean-Up Day promoted environmental stewardship and waste management. Initiatives like the Day of the African Child and International Women's Day Webinar emphasized the importance of inclusive education and gender equity.

AASU also hosted the Affirmative Action Conference, advocating for Ghana's Affirmative Action Act, and co-organized the African Youth Gender and Climate Conference, showcasing youth-led innovations for climate and gender solutions. Together with Oxfam, we have also developed the ECPI Climate Education and Advocacy Toolbox Climate Education Toolkit and the Digital Learning Platform for Climate Justice Activism and Education to advance Climate Justice. These efforts highlighted AASU's dedication to sustainability and social equity.

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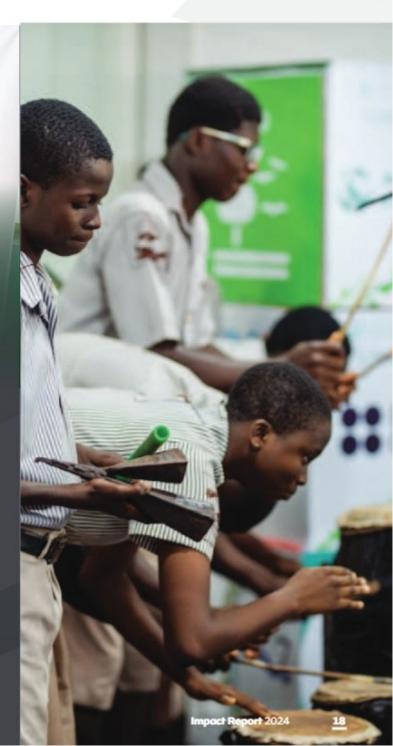
Democracy and Good Governance

Advancing youth leadership in governance, AASU organized initiatives that empowered African youth to shape democratic processes. Through the Youth, Peace, and Security Webinars, AASU tackled disinformation and promoted youth participation in peacebuilding frameworks like UN Resolution 2250.

The National Conversation on Youth Democracy addressed civic education and youth inclusion, engaging over 500 participants. At the YouLead Summit 2024, AASU highlighted education financing and youth representation in governance, reinforcing the importance of collaborative partnerships for democratic resilience.

Pan-Africanism, Migration and Mobility

AASU fostered cultural appreciation and academic mobility, promoting unity and opportunity across Africa. The AU's 1st Pan-African Conference on Girls' and Women's Education advocated for gender-responsive education financing and digital literacy under the #AfricaEducatesHer agenda. The International Cultural Day celebrated Africa's rich cultural diversity, while the Study Abroad Information Session and Career Fair provided over 3,000 students with access to international academic opportunities. These initiatives advanced AASU's vision of a united, mobile, and globally engaged African student community.



A Glance at our Year

UNEQUAL EDUCATION, **UNEQUAL FUTURE**

How injustice against Africa is increasing inequality between the world's young people









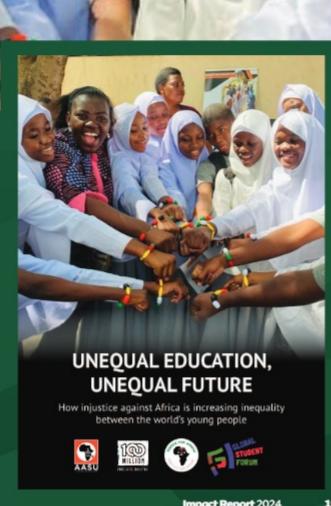


Education Inequality Exposed: A Rallying Cry for Justice in Africa

In 2024, the All-Africa Students Union (AASU) and the 100 Million Campaign jointly released the Unequal Education, Unequal Future: Justice for Africa Report. This landmark publication highlighted stark disparities in education access and funding across Africa, exacerbated by systemic global injustices. Notably, African education budgets per child have halved since 1976, and disparities in education spending between Africa and high-income nations have grown from 32 times to 110 times. Over 90,000 African children are forced into child labor weekly, a figure tied to global wealth inequities, which have doubled since 1976.

The report has garnered significant attention and positive feedback from key multilateral organizations, including UNESCO, the Forum for African Women Educationalists (FAWE), and Education International. These bodies praised the report's compelling data and actionable recommendations, emphasizing its relevance in driving policy changes and advocacy campaigns to address education inequality. The findings have sparked renewed commitments to address the barriers hindering Africa's youth from accessing equitable and quality education.

Through this initiative, AASU and the 100 Million Campaign have successfully positioned education inequality as a pressing global issue. The report's findings have not only inspired youth-led movements but also mobilized stakeholders to prioritize education justice. With nearly 100 million African children out of school and rising disparities, the report serves as a critical tool for influencing decision-making and fostering a fairer future for Africa's young generation.



About AASU

The Greater South Information

GreSIS is a revolutionary digital, open-access, and collaborative hub of acade and endogenous knowledge developed by the OSC to democratise access to,

English Juni Français Espalor

System (GreSIS)

and the production of, knowledge in the Greater South.

Shaping the Third Way of Development: AASU's Contribution to South-South Cooperation

AASU's Engagement with the Organisation of Southern Cooperation (OSC)



As an active Associate Member of the Organisation of Southern Cooperation (OSC), the All-Africa Students Union (AASU) plays a pivotal role in advancing the OSC's mission to foster intellectual, technical, and financial cooperation across the Global South.

AASU's Engagement with the OSC in 2024

- Greater South Information System (GreSIS) AASU
 actively participated in the launch of GreSIS, a
 landmark initiative aimed at democratizing
 knowledge access and supporting educational
 development across the Global South.
- OSC ConGreS African Regional Consultation Co-hosted by AASU, this consultation held in Nairobi, Kenya, brought together over 200 stakeholders to address development challenges under the theme "Defining the Third Way of Development".

 Balanced and Inclusive Education Training AASU representatives attended an 8-week training program in Addis Ababa, Ethiopia, focusing on implementing Balanced and Inclusive Education (BIE) principles in curriculum and pedagogy transformation.



"This generation of young people in the Global South face unprecedented challenges and opportunities (Al and Globalization): and the OSC under the leadership of its Secretary-General is responding in remarkable ways through fit-for-purpose programmatic interventions (such as GreSIS, GresFET, FREYRE, etc.) to ensure the remodelling of the New World Order will have the Global South as a key player. Even more remarkable is that the OSC is building this "Third Way of Development" collaboratively with young people in the South."

Peter Kwasi Kodjie, Secretary-General of All-Africa Students Union (AASU), OSC Associate Members, at the 2nd Ordinary Session of the OSC General Assembly.





Students and Youth Mobility for Africa





The 1st Youth Mobility for Africa (YMFA) Cluster Meeting, held in Gaborone, Botswana, from June 3-4, 2024, and the Innovation in West Africa: EU-Africa Collaboration in Higher Education event in Cotonou, Benin, together marked significant milestones in advancing education and skills development for Africa's youth.

Organized by the European Union Commission and key regional partners, the YMFA Cluster Meeting convened over 120 participants from 90 institutions, including universities, industries, governments, and youth representatives. The discussions focused on accelerating academic and labor market mobility, fostering human capital development, and positioning Africa as a global hub for higher education and innovation. The All-Africa Students (AASU) played an instrumental role, with Secretary General Mr. Peter Kwasi Kodjie serving on the Steering Committee and Chief Technical Officer Samuel Sasu Adonteng contributing to the Working Group on Frameworks.

Similarly, at the Innovation in West Africa event, Mr. Solomon Pobi Darko, representing AASU, actively engaged in youth-led discussions to address the alignment of Africa's educational systems with labor market realities and digital transformation. He emphasized the importance of practical training, mentorship programs, and entrepreneurial skills integration into curricula, reinforcing AASU's commitment to inclusive and innovative educational reforms.



As Mr. Darko aptly stated, "The future of Africa lies in empowering its youth with education that is practical, innovative, and inclusive. We must bridge the gap in mobility issues for all academics across the globe."





SOLOMON POBI DARKO, Research & Comms - All-Africa Students Union

A Clance at our Year

DEVELOPMENT IN NEW 12

Skills Development | Green Finance | Enterprise Development

NATIONAL WORKSHOP

Empowering Students and Youth for a Sustainable Future





The Green Skills Workshop, a flagship initiative under the Green Jobs for Youth Pact, brought together young leaders from around the globe to define the skills essential for thriving in a green economy. Organized by Students Organising for Sustainability International (SOS International) and the United Nations Environment Programme (UNEP), the workshops aimed to equip youth with the knowledge and tools to advocate for green jobs while shaping policies and industry practices for a sustainable future. As a proud partner, the All-Africa Students Union (AASU) co-facilitated two regional workshops in Kenya and the Netherlands, providing a platform for youth to engage in discussions meaningful on employment, just transitions, and inclusivity in the green economy.

The workshops were part of a series of five global engagements that saw participation from over 750 young people, with an additional 380 respondents contributing through online surveys across Africa. In Kenya, the discussions were vibrant, emphasizing

the interdisciplinary nature of green jobs and the need for educational curricula to incorporate green skills across various disciplines. The youth-driven framework developed during these workshops lays the foundation for global strategies, integrating sustainability into education systems and promoting policies that address region-specific challenges while fosterina international collaboration.



Nothing will change if we don't go out there and mobolise and act. We have a responsibility to use our voice for those who are not able to do that.

> Peter Kwasi Kodije, Secretary General-AASU



Green Skills and **Green Jobs Youth** Consultation



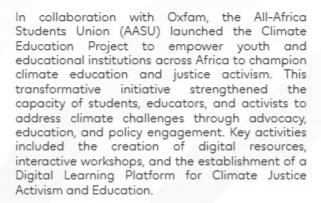












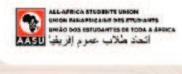
The project reached 60 participants from 7 African countries—Benin, Ghana, Burkina Faso, The Gambia, Niger, Mali, and Uganda—alongside Denmark, through blended in-person and virtual workshops. Participants gained practical knowledge in climate advocacy, leadership, and

education. A major highlight was the development of the ECPI Climate Education and Advocacy Toolbox, featuring tools and frameworks on climate education curricula, mobilizing advocacy campaigns, influencing climate policy, and implementing whole-school approaches to climate action.

The Digital Learning Platform, with over 100 active participants, fostered a dynamic community of activists, educators, and sustainability leaders, promoting collaboration, resource-sharing, and the exchange of best practices. This platform underscores the importance of inclusive digital spaces, enabling diverse voices to contribute to climate justice efforts, regardless of gender, race, or socio-economic background.



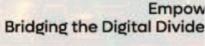








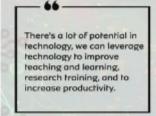


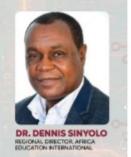




The All-Africa Students Union (AASU) has made significant strides in its Africa Digital Students and Youth Initiative aimed at promoting youth-led advocacy and digital skills development across Africa. A key highlight was the Africa Youth Summit, which engaged students and youth leaders from 10 African countries. The summit fostered discussions on EdTech and digital literacy, featuring high-level stakeholders, including representatives from the African Union and national governments. Additionally, the first policy brief, titled "Bridging the Digital Divide for Africa's Youth and Girls in Education Technology (EdTech)," was developed to amplify youth perspectives in digital inclusion.

One of the most successful elements of the project has been its ability to engage diverse participants and stakeholders, creating platforms for meaningful dialogue. Partnerships with organizations like Reach for Change have also bolstered the initiative, while social media campaigns have significantly increased awareness and discussions on EdTech. However, lessons learned highlight the need for preparatory sessions to simplify technical terms for better comprehension among participants and ensure more impactful engagement in future phases.







Our Key Achievements



Promoting Equitable and Inclusive Education

AASU played a central role in advancing educational reforms and promoting access to inclusive and quality learning. Key achievements included advocating for digital inclusion and climate-transformative education at the African Union Heads of State Summit, supporting the launch of the Greater South Information System (GreSIS), and contributing to the HAQAA3 Initiative.

The launch of the Job Shadow Programme equipped graduates with hands-on industry experience, while the Justice for Africa Campaign amplified efforts to address systemic barriers like child labor and inequality.

Advancing Sustainability and Climate Action

AASU's Environment and Climate Action Working Group spearheaded initiatives such as the Green Ghana Day Tree Planting Exercise and World Clean-Up Day, fostering environmental stewardship and waste management.

The Harnessing Africa's Climate Action Strategies Webingr and the African Youth Gender and Climate Conference showcased Africa's leadership potential in climate action, renewable energy, and youth-led innovations.

Championing Gender Advocacy

AASU prioritized gender equity through impactful events like the Day of the African Child, the Affirmative Action Conference, and the International Women's Day Webinar. These initiatives emphasized inclusive education, youth leadership, and the implementation of Ghana's Affirmative Action Act.

The UNESCO Continental STEM Conference and Breast Cancer Awareness Talk further promoted gender inclusivity, health education, and youth empowerment.







Strengthening Democracy and Good Governance

AASU actively engaged in fostering youth participation in governance and peacebuilding. The Youth, Peace, and Security Webinars addressed disinformation and peace frameworks, while the National Conversation on Youth Democracy mobilized over 500 participants to advance civic education and youth inclusion.

AASU's participation in the YouLead Summit 2024 highlighted education financing and youth representation in governance, emphasizing partnerships for democratic resilience.

Fostering Pan-Africanism, Migration and Mobility

Through the AU's 1st Pan-African Conference on Girls' and Women's Education and the International Cultural Day, AASU celebrated cultural diversity, advocated for equitable education, and promoted unity.

The Study Abroad Information Session and Career Fair connected over 3,000 students with international academic opportunities, enhancing mobility and global engagement among African students.

Expanding Advocacy and Awareness

AASU issued impactful press releases throughout the year, addressing humanitarian crises, celebrating youth achievements, and advocating for education reforms.

These statements amplified AASU's voice on critical issues, from condemning violence against peaceful protests to highlighting the role of digital pathways in youth empowerment.

About AACH Macroon from the 6

Glance at our Year

Press Statements

Total Press Releases Issued: **30**

Key Themes:

10

Solidarity

14

Advocacy

Celebration of Milestones

Regional Crises Addressed:

2 (Sudan and Kenya)

Global Recognitions Highlighted:

3 (Elections and Appointments)

International Observances Marked:

6 (Women's Day, Youth Day, Day of the Girl, Youth Skills Day, African Universities Day, African Union Day)



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Our Socials



Reach:

458,326 (+83.63%)

Engagement Rate:

7.7% (+0.85 percentage points)

Followers:

11,652 (+4.69%)



Reach:

68,488 (+10.12%)

Engagement Rate:

16.25% (+6.31 percentage points)

Followers:

1,178 (+21.44%)



Reach:

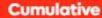
321,053 (+76.35%)

Engagement Rate:

8.36% (+0.87 percentage points)

Followers:

2,115 (+12.92%)



Reach:

847,867 (+71.68%) 📈

Engagement Rate:

14,945 (+6.95%) 📈

Our Membership

As of the closing of the year our membership is at **75**Member National and Sub Regional Student Unions.

Collectively, we represent 170 Million students in Africa and the diaspora.

Conclusion

The year 2024 has been transformative for the All-Africa Students Union (AASU), as we have advanced our mission to empower African students and champion equitable education, sustainability, and youth advocacy across the continent. Through our impactful programs, strategic partnerships, and active engagements, AASU has not only amplified the voices of Africa's youth but also laid a strong foundation for fostering innovation, inclusivity, and resilience in education systems and governance.

Our achievements in promoting equitable education, climate action, gender advocacy, democracy, and mobility underscore our unwavering commitment to the Continental Education Strategy for Africa (CESA) and the broader vision of sustainable development in Africa. The significant growth of our social media reach and follower base reflects the resonance of our efforts and the growing support for our initiatives.

As we look ahead to 2025, we remain dedicated to strengthening partnerships, deepening student agency, and addressing emerging challenges with bold, innovative solutions. Together, with our member unions, partners, and stakeholders, we can continue to transform education and ensure Africa's youth are at the forefront of shaping the continent's future.

We extend our gratitude to all who have supported and collaborated with us on this journey. Your contributions have been instrumental in driving our collective success. Let us continue to work together to build a more equitable, sustainable, and empowered Africa.



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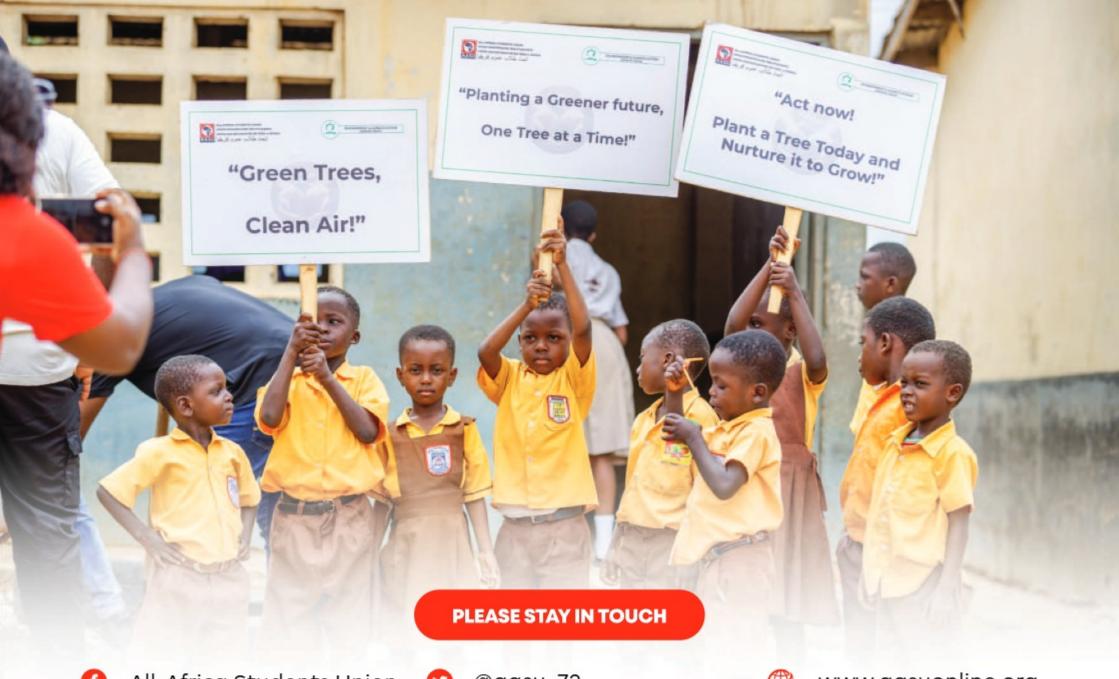












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